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Impact of elevated core temperature on cognition in hot environments within a military context

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Abstract

Purpose Cognition can be impaired during exercise in the heat, potentially contributing to military casualties. To our knowledge, the independent role of elevated core temperature during exercise has not been determined. The aim of the current study was to evaluate effects of elevated core temperature on cognition during physically encumbering, heated exercise, and to determine whether the perceptual cooling effects of menthol preserves cognition.

Methods Eight participants complete three trials in randomised order: one normothermic (CON) and two with elevated (38.5°C) core temperature, induced by prior immersion in neutral versus hot water The CON trial and one hot trial (HOT) used a water mouth-rinse following each cognitive task of the trial, (HOT) while the other used a menthol mouth-rinse (MENT). Participants walked in humid heat (33°C, 75% relative humidity) in military clothing, completing a cognitive battery of reaction time, perceptual processing, working memory, executive function, cognitive flexibility, vigilance, and declarative memory.

Results No differences in cognitive performance were observed between any conditions. Near-infrared spectroscopy showed greater oxygenated haemoglobin tissue content in HOT and MENT compared to CON (ΔO_2 Hb-de O_2 Hb: 2.3 ± 4.5 μ M, *p* < .024), and lower deoxygenated haemoglobin in MENT than in CON or HOT (*p* = .017), suggesting higher brain metabolism during the more stressful conditions.

Conclusion Moderately elevated core $(38.5^{\circ}C)$ and skin temperature does not appear to impair cognitive performance during exercise despite mildly elevated cerebral metabolism. The effects of menthol remain undetermined due to the lack of heat-mediated cognitive impairment.

Keywords Cognitive · Physiology · Menthol · Exercise

Abbreviations

CON	Control group
HOT	Hot group
MENT	Menthol group
WI	Water immersion (figure only)
W	Water mouth-rinse (figure only)

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Μ	Menthol mouth-rinse (figure only)
TLX	Task-load index

Introduction

Military operations require not only physical performance (Birrell and Haslam 2010, Hunt et al. 2016), but also cognitive performance (Vrijkotte et al. 2016, Martin et al. 2019, Martin et al. 2020). Cognitive impairment accounts for most accidents in both training and battle (Vrijkotte et al. 2016), and declines faster than physical function during sustained operations (Lieberman et al. 2006). Extreme environments further restrict availability of cognitive resources (Vasmatzidis et al. 2002, Hancock and Vasmatzidis 2003).

While military operations take place in various climates, heat is increasingly prevalent and concerning. Poor decision making is more frequent in hot environments (Froom et al.

1993, Martin et al. 2019), and although has been assumed to be as a function of elevated core temperature (Hocking et al. 2001, Schmit et al. 2017, Martin et al. 2019), it could also be related to perceptual and/or cardiovascular effects of high skin and mean body temperature (Gaoua 2010, Gaoua et al. 2017), dehydration (Cian et al. 2001, Ganio et al. 2011, Nolte et al. 2013, Cvirn et al. 2019), nutritional status (van Dokkum et al. 1996, Owen et al. 2004, Bandelow, Maughan et al. 2010), experience (Hancock and Vasmatzidis 2003), solar radiation (Piil et al. 2020), physical (Grego et al. 2005, Eddy et al. 2015, Yanovich et al. 2015, Bhattacharyya et al. 2017) and cognitive fatigue (Lieberman et al. 2006, Head et al. 2017), carried loads (Williams et al. 1997) and sleep deprivation (Lieberman et al. 2005), among other factors. The role of core temperature on cognition remains unclear. Some researchers suggest that high (>38.5 °C) core temperature impairs complex cognition (Gaoua et al. 2011, Piil et al. 2017, Schmit et al. 2017), whereas others suggest the direction of change in core temperature has more influence on cognition (Allan and Gibson 1979, Allan et al. 1979, Hancock and Vasmatzidis 2003). Furthermore, brain activity has been shown to alter during passive hyperthermia (Jiang et al. 2013, Liu et al. 2013, Qian et al. 2013, Xue et al. 2018), suggesting an inherent ability to mitigate effects of high temperature and potentially preserve performance. Therefore, the aim of this study was to isolate the effects of elevated core temperature within exercise and determine its influence on cognitive performance within a military context.

If core temperature plays a major role in impairing cognition, then the effects of heat could be minimised by cooling garments or heat acclimation strategies (Patterson et al. 1998, Hemmatjo et al. 2017). For example, head cooling and cooling collars have been successful in overcoming the negative effects of heat on cognition (Gaoua et al. 2011, Lee et al. 2014). Recently, the use of a menthol mouth-rinse, which provides perceptual cooling, has been shown to improve physical performance (Mündel and Jones 2010, Stevens et al. 2016, Flood et al. 2017). It is also more operationally feasible than most cooling methods. Therefore, a secondary aim was to determine whether menthol mouth-rinse could preserve cognitive function within a military context in the heat.

Methods

A randomised, repeated measures, cross-over design was employed, during which each participant completed three experimental sessions assessing cognitive function during military-specific exercise in the heat (Fig. 1), after familiarisation with the cognitive battery. The sessions were comprised of a normothermic session (CON) and two hyperthermic sessions. One of the hyperthermic sessions included repeated mouth-rinse using a menthol solution (MENT), which was controlled for in the other hyperthermic trial using an identical volume water mouth-rinse (HOT), which also occurred in CON. During each session, cognitive, physiological, and perceptual and cognitive measures were recorded. Each experimental session was completed at the same time of day for each participant, with at least 1 week, but no more than 3 weeks, between each trial. With institutional ethical approval (AUTEC 19/368), and in accordance with the *Declaration of Helsinki*, participants provided written, informed consent.

Participants

Eight participants (three males, five females) took part in the study. A sample of 16 was initially desired to provide a statistical power of 0.8 for detecting a medium effect size with an alpha value of 0.05. Due to COVID-19 restrictions, only eight participants completed the study, providing a statistical power of 0.39 for medium effect sizes, and 0.79 for large effect sizes. Participants were habitually active, averaging 289 ± 148 min of structured exercise per week. Female participants completed each condition during the follicular phase of the menstrual cycle, as confirmed by selfreported menstruation. No female participants were using oral contraceptives.

Familiarisation

Prior to any experimental session, participants were required to undergo a familiarisation session lasting 30 min. During this time, the tasks were explained in full, and participants practiced all cognitive tasks until both the participant and experimenters were satisfied that any further learning effects were minimal.

Experimental session

Pre-heating

Upon arrival in the laboratory participants provided a urine sample and privately inserted a rectal thermometer (Hinco Instruments, Australia) ~ 12 cm beyond the anal sphincter. Participants were then immersed in 40 °C water until their rectal temperature reached 38.5°C (in HOT and MENT), or in 36°C in CON for a similar length of time. At the onset of heating, participants completed a simple reaction time task (Novak 2016), requiring a response when a red circle appeared but avoiding responding to blue and black circles. The test was used to provide a baseline of cognition to be compared between sessions. During the pre-heating, perceptual measures of thermal discomfort (1–10) (Bedford 1936), thermal sensation (1–13) (ISO 1994), feeling (-5 - +5)

Fig. 1 Schematic representation of the experimental design. In each experimental condition participants were initially immersed in water (WI), either heated to 40°C or 36°C. Following this they walked in the heat while completing a cognitive testing battery. Following each task participants were prescribed a mouth-rinse of either water (W) or menthol (M) during a ~ 1 min interlude



(Hardy and Rejeski 1989) and sleepiness (1–9) (Hoddes 1972) were recorded alongside heart rate at 37.5°C, 38.0°C and 38.5°C, or at corresponding times during the control phase. The length of the CON session was determined by the time each individuals rectal temperature took to reach 38.5°C in preceding trials, or in the event of the CON session occurring first, based on a rate of increase of 0.4°C per 10 min established a-priori during pilot trials.

Transition to exercise in heat

When rectal temperature reached 38.5°C, or similar time had passed in CON, participants exited the water and immediately dried off. This 38.5°C temperature was used as the onset for walking because it has been shown to impair cognitive function (Schmit et al. 2017), and it allowed core temperature to continue rising but not exceed the ethical limit of 39.5°C before completing the protocol. Skin temperature sensors were then attached to the participant's chest, bicep, thigh, and calf before they donned military clothing (long-sleeved shirt and trousers) and their own shoes. Participants were then escorted to the laboratory and weighed before entering the heat chamber (Design Environmental, Simultech Australia, Australia) set to 33°C and 75% relative humidity. A weighted body armour vest (20 kg) was worn over the military clothing and a near-infrared spectroscopy (NIRS) sensor was placed onto the forehead (further information below). Participants were then instructed to walk on a motorised treadmill (Platinum Club Series, Life Fitness, Illinois, USA) for 30 min at 5 km.h⁻¹ and 1% gradient. Expired gas was collected during the first 4 min and final 3 min of the walk using a calibrated metabolic system (TrueOne 2400, Parvo Medics, Utah, USA).

Menthol supplementation

Prior to each task participants were given a 25 mL mouthrinse with either water (in CON and HOT) or 0.1% concentration (Best et al. 2018) menthol (Pure Nature, Auckland, NZ) in MENT. Total fluid volume was 150 mL in each condition (Fig. 1). Participants were instructed to swill the solution for 5 s, before spitting it into a bowl. The menthol solution was prepared by mixing menthol

Fig. 2 Physiological measures during cognitive testing while walking in military dress in the heat (33°C, 75% RH) while either normothermic (CON), hyperthermic (HOT) or hyperthermic with the aid of a menthol mouth-rinse (MENT). Measures of rectal temperature (a), skin temperature (b), and heart rate (c) were all obtained throughout the trial. Data are reported as mean \pm SD. In **a** thick lines represent means, while thin lines display individual responses. In b and c MENT and HOT results are offset along the time axis for clarity. *Indicates p < .05 between CON and HOT. [#]Indicates p < .05 between CON and MENT



with distilled water at a 1:999 ratio, heating it to 50 °C and stirring for 2 h before storing at room temperature (Fig. 2).

Cognitive testing

Cognitive tasks were randomised for each participant using either in-built randomisation for computer tasks, or Latin squares for paper-based tasks.

Declarative memory

The memory task involved participants being asked to memorise a fictional map of an urban environment. The map detailed a prescribed route through several streets to reach a target house. The list of questions that would later be asked was provided alongside the map to minimise learning effects. Participants were given 2 min to study the map before it was removed. Then, 25 min later, the questions were read aloud, and participants asked to correctly answer as many as possible, up to a maximal score of 22.

Reaction time (go/no-go)

A cued reaction time task was presented to assess go/no-go reaction time (Posner and Cohen 1984). A box was presented on each side of the screen with a focal point in the middle. Participants were asked to focus on the focal point and respond to a 'GO' signal presented in one of the boxes, by tapping the left, or right, key. Immediately prior to the 'GO' signal appearing a cross appeared in one of the boxes, cueing the response. The cue was in the same box as the 'GO' signal 75% of the time. Forty trials were run, allowing calculation of reaction times for both cued and uncued stimuli, as well as accuracy rates.

Perceptual processing

The Navon task was used to evaluate perceptual processing (Navon 1977). Large letters, constructed from repeated smaller letters, were presented one at a time on the screen in front of participants. Participants then had to determine whether the letter 'H' or 'O' was present in the image by responding yes or no on a keyboard. Forty images were presented, from which reaction times and correct response rates were calculated when the stimuli were global, local, and when none was present.

Working memory

Digit span was used to assess working memory (Conklin et al. 2018). A series of numbers was read out and participants asked to recall them in the reverse order to that in which they were read (i.e. 123 becomes 321). Spans started at three digits long and progressed after a correct response. After three incorrect responses at a single level the test was stopped. The last successful span was recorded.

Executive function and cognitive flexibility

A trail making task was used to assess executive function (Arbuthnott and Frank 2000). For task A, participants were given a sheet with numbers 1–25 inside their own circles randomly scattered across the page. The numbers then had to be connected using a pencil, in order and as quickly as possible without passing through other circles. Following this task, participants were presented a similar task (task B) with numbers 1–13 and letters A–L. In this task, participants had to switch sets, alternating between numerical and alphabetical (i.e. 1A2B3C). For both tasks, time to completion was recorded, as well as errors of the numbering order, and errors going through other circles.

Vigilance

The Mackworth clock task was used to assess vigilance (Mackworth 1948, Giambra et al. 2013). Participants monitored a clock hand ticking around the screen. When the clock hand skipped a second participants responded by pressing a button on the keyboard. Correct and incorrect reaction times, as well as percentage of correct responses were recorded.

NASA task-load index

Following the recall of the memory items, participants were connected to the gas analysis for a further 3 min. During this time, they were presented with a NASA task-load index (TLX) to complete, giving information on the mental, temporal, physical demands and well as performance, effort and frustration.

Physiological and perceptual measures

Heart rate (Platinum Club Series, Life Fitness, Illinois, USA) and perceptual measures of thermal discomfort, thermal sensation, feeling, sleepiness and rating of perceived exertion (RPE: 15-point scale ranging 6–20) (Borg 1982) were recorded at 5, 15 and 30 min into the walk. Following the walk, a second urine sample was taken. Samples were analysed for urine specific gravity using a urine refractometer (Atago, Japan) to provide hydration status.

Rectal and skin temperature were recorded at 1 Hz (SQ2020, Grant Instruments, Cambridge, UK). In preparation for analysis, rectal and skin temperature readings were filtered due to noise caused by connections with the logger and occasional skin temperature probes losing contact with the skin due to the humid microenvironment. A filter was applied removing all readings that changed by more than 0.1° C.s⁻¹. Then, a low-pass Butterworth filter of 0.02 Hz was applied to the data. Missing data were filled with linear interpolation. Mean skin temperature was calculated using the following formula (Ramanathan 1964):

$$T_{Sk} = 0.3T_{Chest} + 0.3T_{Bicep} + 0.2T_{Thigh} + 0.2T_{Calf}$$

If a thermistor became askew, the equation was modified to compensate the weights of the three remaining sensors proportionally to maintain the summation of coefficients to 1.0 (i.e. $T_{Sk} = 0.375T_{Chest} + 0.375T_{Bicep} + 0.25T_{Thigh}$ if the calf reading was lost). If two sensors produced no signal, no temperature was calculated. Averages over 5-min periods were used for analysis, with the relative difference between each analysis point and the prior analysis point used to determine the direction and magnitude of change in rectal temperature.

Near-infrared spectroscopy analysis

NIRS was used as a practical method of collecting cerebral adjustments within an ambulatory setting (Boone et al. 2015). NIRS allows measurement of oxygenated and deoxygenated haemoglobin within the cerebral tissue of the prefrontal cortex (Suzuki et al. 2004, Strangman et al. 2006). A NIRS sensor was placed ~1 cm above the eyebrow and held in place by an opaque headband that prevented light interference throughout the walk in the heat chamber. Data were logged by an oximeter at 2 Hz (OxiplexTS, ISS, Champaign, IL). A Butterworth filter of 0.01 Hz was applied to all data to remove noise, mostly from movement artefact. Data were then standardised to the initial 5 min of cognitive testing to provide a baseline, allowing subsequent calculation of baseline-adjusted data points every 5 min, using the accumulative average of the prior 5 min. The estimated oxygenation difference was calculated as the baseline-adjusted difference between oxygenated haemoglobin and deoxygenated haemoglobin.

Statistical analysis

All analyses were conducted in R version 3.6.1 (R foundation for Statistical Computing, Vienna, Austria). For all variables, a mixed model was used from the lmer package (Bates et al. 2014), with session (chronological session number) and condition as fixed effects, with participant as the random effect. Planned pairwise comparisons were then carried out on the mixed model using the emmeans package with condition as the defining variable. All values are reported as the model's estimated mean \pm standard deviation. It has been suggested that the direction of core temperature movement has a greater role than the absolute core temperature during cognitive tasks (Allan and Gibson 1979, Allan et al. 1979). Therefore, posteriori analyses were carried out to investigate the relationship between the direction of change in rectal temperature and cognitive performance. This involved re-running the analysis, for only the observations when rectal temperature was higher than it had been at the previous time point. A second *posteriori* analysis used the same method but only if the rate of rise in rectal temperature was >0.5°C h⁻¹.

Results

Pre-heating

Duration immersed at the start of each session averaged 36.6 ± 5.7 min (range 29.5–41 min) and was not different between conditions (all p > 0.523). Core temperature was not different at baseline between conditions (all p > 0.481) and increased in HOT and MENT (both p < 0.001) but not in CON (p = 0.911). Perceptions of thermal sensation, thermal discomfort and feeling deteriorated in HOT and MENT compared to CON (all p < 0.001). There were no differences between MENT and HOT (all p > 0.264) other than sleepiness being 1.0 ± 0.8 AU higher in MENT (p = 0.002), which was also elevated 1.3 ± 0.8 AU compared to CON (p < 0.001). Heart rate was 31 ± 13 bpm higher in HOT and MENT (p < 0.001) than CON, with no differences between HOT and MENT (p = 0.776). Fluid consumption was 0.3 ± 0.1 L higher in HOT and MENT $(0.5 \pm 0.3$ L) than in CON (CON: 0.2 ± 0.3 L, both p < 0.001) but this did not affect hydration status (all p > 0.552). Baseline cognition was similar between conditions (all p > 0.827).

Physiological responses during exercise in the heat

In relation to cognitive task performance, rectal temperature was increasing in 50% of trials during the memory task presentation (12/24), 63% during the cued reaction time task (15/24), 79% during the Navon task (19/24), and >95% in the tasks that followed (>23/24). The slope of rectal temperature was ~ 1°C.h⁻¹ steeper during CON (CON: 1.3 ± 0.4 °C. h⁻¹) compared to HOT or MENT (HOT: 0.3 ± 0.7 °C.h⁻¹; MENT: 0.3 ± 0.4 °C.h⁻¹; CON vs HOT: p < 0.001; CON vs. MENT: p < 0.001; MENT vs. HOT: p = 0.946), but attained only 37.9°C by completion of exercise.

There were no differences between conditions in VO₂ (CON: $16.3 \pm 1.1 \text{ mL.kg}^{-1}$.min⁻¹; HOT: $16.2 \pm 1.4 \text{ mL.kg}^{-1}$.min⁻¹; MENT: $16.1 \pm 1.7 \text{ mL.kg}^{-1}$.min⁻¹; all p = 1.000),

Task	Mean \pm standard deviation			p value	Effect sizes		
	CON	НОТ	MENT		CON vs. HOT	CON vs. MENT	HOT vs. MENT
Reaction time (go/no-go)							
Cued RT (ms)	321 ± 52	311 ± 32	305 ± 43	>.486	0.23	0.34	0.16
Uncued RT (ms)	374 ± 61	361 ± 51	369 ± 62	>.999	0.23	0.08	0.14
Correct (%)	96 ± 4	95±6	96 ± 4	>.999	0.20	0.00	0.20
Perceptual processing							
Global RT (ms)	731 ± 129	688 <u>+</u> 116	721 ± 144	>.482	0.35	0.07	0.25
Local RT (ms)	716 ± 156	714 <u>+</u> 171	692 ± 126	>.999	0.01	0.17	0.15
None RT (ms)	802 ± 224	724±113	778 ± 186	>.399	0.44	0.12	0.35
Correct (%)	96 ± 4	92±5	93 ± 7	>.716	0.88	0.53	0.16
Working memory							
Digit span 1st error (level)	7.3 ± 1.2	6.9 ± 1.2	6.8 ± 1.0	>.999	0.33	0.45	0.09
Maximum span (level)	7.3 ± 1.0	6.8 ± 0.7	7.3 ± 0.7	>.316	0.58	0.00	0.71
Executive function							
Trail-making A (min)	1.1 ± 0.3	1.1 ± 0.5	1.1 ± 0.2	>.999	0.00	0.00	0.00
Trail-making B (min)	1.2 ± 0.5	1.2 ± 0.7	1.2 ± 0.4	>.999	0.00	0.00	0.00
Trail-making errors	2.6 ± 3.5	5.4 ± 7.3	2.1 ± 2.6	>.445	0.49	0.16	0.60
Vigilance							
False starts	1.5 ± 1.2	4.2 ± 3.0	2.6 ± 2.6	>.056	1.18	0.54	0.57
Correct RT (ms)	491 ± 43	521 ± 59	496 ± 50	>.672	0.58	0.11	0.46
Correct (%)	79 ± 8	68 <u>±</u> 16	78 ± 14	>.087	0.87	0.09	0.67
Memory							
Correct responses	14.4 + 1.9	8.3 + 4.9	12.6 + 3.7	>.116	1.64	0.61	0.99

Table 1 Cognitive performance while walking on a treadmill whilst wearing military dress in the heat (33°C, 75% RH) while either normothermic (CON), hyperthermic (HOT) or hyperthermic with the aid of a menthol mouth-rinse (MENT)

p values display the results when comparing between all conditions from pairwise comparisons

VCO₂ (CON: $1.01 \pm 0.16 \text{ L.min}^{-1}$; HOT: $0.98 \pm 0.25 \text{ L.min}^{-1}$; MENT: $0.97 \pm 0.23 \text{ L.min}^{-1}$; all p > 0.517) and RER (CON: 0.88 ± 0.05 ; HOT: 0.85 ± 0.06 ; MENT: 0.85 ± 0.07 ; all p > 0.214).

Perceptual responses

Thermal discomfort, feeling, sleepiness and rating of perceived exertion all deteriorated in HOT and MENT compared to CON (all p > 0.001), with no differences

Fig. 3 Perceptual responses to cognitive tasks during a 30-min military-dressed heated treadmill walk in humid heat (33°C, 75% RH) while either normothermic (CON), hyperthermic (HOT) or hyperthermic with the aid of a menthol mouthrinse (MENT). Perceptions consist of the NASA Task-Load Index (TLX) for cognitive tasks, as well as common heatrelated perceptions. Feeling is normalised to a positive scale. ^{α}Indicates p < .05 between CON and HOT, β Indicates p < .05between CON and MENT, no differences were observed between MENT and HOT



between MENT and HOT (all p > 0.174) (Fig. 3). Thermal sensation was 2 ± 1 AU greater in the HOT than the CON condition (CON: 8.8 ± 1.4 ; HOT: 10.8 ± 1.3 ; MENT: 9.8 ± 1.8 ; CON vs. HOT: p = 0.001; CON vs. MENT: p = 0.111; MENT vs. HOT: p = 0.111). No differences were seen between conditions in any aspect of the NASA task-load index (all p > 0.191).

Near-infrared spectroscopy

There was a greater increase in oxygenated haemoglobin of 2.0 ± 4.2 µM in HOT and 2.5 ± 4.3 µM in MENT compared to the CON trial (CON: 0.3 ± 3.7 µM; HOT: 2.3 ± 4.8 µM; MENT: 2.8 ± 5.0 µM; CON vs. HOT: p = 0.024; CON vs. MENT: p = 0.009; HOT vs. MENT: p = 0.510). Deoxygenated haemoglobin was 0.7 ± 1.1 µM lower in the MENT trial than CON and 0.6 ± 1.3 lower than HOT (CON: 0.4 ± 1.2 µM; HOT: 0.3 ± 1.5 µM; MENT: -0.3 ± 1.1 µM; CON vs. HOT: p = 0.823; CON vs. MENT: p = 0.017, HOT vs. MENT: p = 0.017). However, estimated oxygenation difference (oxygenated



Fig. 4 Estimated oxygen difference in cerebral tissue, calculated using baseline-adjusted cerebral issue oxygenated and deoxygenated haemoglobin measured from the forehead using near-infrared spectroscopy. **a** displays an individual subjects data over time, while **b** displays the group means \pm SD. Readings were obtained while completing a battery of cognitive tasks during a 30-min heated walk while either normothermic (CON), hyperthermic (HOT) or hyperthermic with the aid of a menthol mouth-rinse (MENT). While there is an overall effect for CON to be lower than MENT and HOT (both p < .025), no differences were found for analyses at each time point using the Holm p-value adjustment

- deoxygenated haemoglobin) increased $2.1 \pm 3.7 \mu$ M and $2.6 \pm 4.1 \mu$ M over the HOT and MENT trials compared to the CON trial (CON: $-0.1 \pm 3.3 \mu$ M; HOT: $2.0 \pm 4.1 \mu$ M; MENT: $2.5 \pm 4.9 \mu$ M; CON vs. HOT: p = 0.025; CON vs. MENT: p = 0.006; HOT vs. MENT: p = 0.481) (Fig. 4B), although no differences were evident for any individual time point (all p > 0.104).

Theory of rising core temperature

Due to methodological limitations providing the potential for participants to cool down during transition between the pre-heating facility and the heat chamber, there were occasions during the test where rectal temperature was declining. When tasks were re-analysed, excluding tasks completed while rectal temperature was declining, there remained no significance differences between conditions for any cognitive test (CON: n = 48; MENT: n = 36; HOT: n = 31). Furthermore, when re-analysed using only participants whose rectal temperature was rising at a rate of $0.5 \,^{\circ}\text{C.h}^{-1}$ or more, again no changes in significance were observed between conditions in the cognitive performance [CON: n = 47 (8); MENT: n = 21 (3); HOT: n = 21 (5)].

Discussion

The primary aim of this study was to determine whether heat-related impairments in cognitive function were a product of core temperature, and second to determine whether a menthol mouth-rinse could mitigate any potential performance decline. The main findings indicate no measurable effect of moderately elevated core temperature on cognitive performance in a range of cognitive demands during exercise in the heat, therefore, there was also no demonstrable beneficial effect of menthol mouth-rinse as a cooling strategy.

To our knowledge, this is the first study to report the independent effects of core temperature on cognitive performance during exercise in a heated environment. Despite ensuring tests were conducted at a core temperature previously shown to impair elements of cognition, which induced greater physiological and heat-related perceptual strain in HOT and MENT compared to CON, no differences in cognitive performance were observed (Table 1, Fig. 3). The lack of relationship between core temperature and cognitive performance has previously been suggested (Taylor et al. 2016), but not tested. Therefore, it is likely that in field settings, other factors play a greater role in impairing cognition. Indeed, Hocking et al. (2001) used a similar experimental design, and found that preheating participants by having them walk in the heat (40 min at 5 km.h⁻¹ in 35°C, 65% RH) led to minimal changes in cognition. However, unlike the present study, Hocking et al. (2001) observed differences

in working memory using the same digit span task. While impaired cognition was linked to higher core temperature in their study, the lack of such a finding in the current study (Table 1) indicates that fatigue or thermal discomfort from the exercise pre-heating method used by Hocking et al. (2001) may have played a larger role. Minimal changes were also observed by Caldwell et al. (2011) during cycling in the heat, between a group wearing military uniform compared to both a control group and a group wearing a cooling garment. The relatively low core temperatures reached (max $\sim 38.3^{\circ}$ C) may have limited the effects of heat on cognition, with it hypothesised that more stressful conditions might impair cognitive performance (Caldwell et al. 2011). However, in the current study, mean maximal core temperatures of 38.9°C also resulted in no effects on cognitive performance (Table 1), in line with another study that induced a similarly elevated core temperature using exercise in a hot environment (Caldwell et al. 2012). The core temperature at testing onset was based on when cognitive performance begins to decline (Schmit et al. 2017), with an expectation that core temperature would rise throughout the military march. Furthermore, the temperature at the start of exercise was chosen to prevent core temperature exceeding an ethical limit of 39.5°C, as temperatures exceeding 40°C can risk heat stroke (Goforth and Kazman 2015).

While the selected threshold of 38.5°C may have been too low to compromise cognitive performance, it appears to have influenced cerebral activity (Fig. 4), as in both hyperthermic conditions, the estimated oxygenation difference increased. The increased cerebral oxygen requirement may have helped to preserve cognitive performance consistent with increases in cerebral oxygen extraction fraction previously seen during hyperthermic exercise (Rasmussen et al. 2010), alongside increased cerebral metabolic rate (González-Alonso et al. 2004, Rasmussen et al. 2010). Hocking et al. (2001) also showed alterations at the level of the brain to occur as a function of core temperature rather than ambient temperature. Using electroencephalography, it was shown for several tasks that there were transient increases in amplitude and decreases in latency when measuring steady-state visual evoked potentials in relevant areas of the brain (Hocking et al. 2001). Furthermore, studies using functional magnetic resonance imaging have shown executive function to be impaired under passive hyperthermia, and that brain activity is altered to support task performance, despite no changes occurring in the performance itself (Liu et al. 2013). Functional magnetic resonance imaging has also shown head cooling to mitigate negative effects of hyperthermia in some brain regions, including entire functional networks (Xue et al. 2018). In the current study, perceptual cooling used in MENT caused a reduction in deoxygenated haemoglobin, perhaps signifying reduced extraction (Fig. 4b). No concurrent perceptual differences were evident. Therefore,

it remains unclear whether menthol may have any effect on cognitive performance, and cognitive activity, in a more stressful paradigm.

Although heat strain may have been insufficient to impair cognitive performance in the present study, an alternative theory suggests that the direction of change in core temperature is a more important factor in determining cognitive strain (Allan and Gibson 1979, Allan et al. 1979). Acknowledging this theory, we analysed only tasks completed while core temperature was rising and found no cognitive differences. One confounding factor that may have influenced this was that although rectal temperature was increasing in each condition, the rate of increase was far greater in CON (Fig. 2a). However, when only tasks that had a rate of rise in core temperature of 0.5°C.h⁻¹ or more were analysed, no differences in cognitive performance were observed. Whether the rate of rise in CON had the same effect as a higher absolute temperature in HOT and MENT cannot be discerned from the current data. To gain mechanistic insights as to how core temperature influences cognitive, and indeed physiological function, future studies should investigate the influence of the rate of rise in core temperature on cognition at different absolute temperatures.

Conclusion

In summary, no relationship was evident between core temperature and cognitive performance, which indicates that cognitive impairments reported during operations in such climates may be independent of moderately elevated core temperatures. Therefore, the use of heat mitigation strategies and devices are unlikely to improve cognition in hot environments. However, heat is known to accelerate the onset of fatigue and therefore how these factors interact with cognition likely requires further exploration. In the presence of thermal and exertional stresses, increases in the estimated oxygenation difference suggest an increased oxygen metabolism, which may be the underlying mechanism by which the brain adjusts to preserve cognitive performance.

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Data availability Data and materials can be requested through the corresponding author.

Code availability Statistical code can be requested through the corresponding author.

Compliance with ethical standards

Conflict of interest N/A.

Ethics approval Institutional ethical approval was obtained from the Auckland University of Technology Ethics Committee prior to participant recruitment (AUTEC 19/368).

Consent to participate All participants provided written consent to participate prior to any data collection.

Consent for publication All participants provided written consent for their data to be published.

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