

Correction to: Student Teachers Coping with Changing Times: The Intersection of Student-Teachers' Understanding of Human Rights Issues and Their Cultural Identity



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Correction to:
Chapter 6 in: C. Roux, A. Becker (eds.), *Human Rights Literacies, Interdisciplinary Studies in Human Rights 2*,
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The Abstract of this chapter was inadvertently published with an error.

In line 4 of the abstract paragraph on page 123, the following text:

In Germany, the explicit implementation efforts of Roux education aim at strengthening the role of student-teachers as learning facilitators for a critical analysis of human rights in society.

has been revised to

In Germany, the explicit implementation efforts of human rights education aim at strengthening the role of student-teachers as learning facilitators for a critical analysis of human rights in society.

The updated online version of this chapter can be found at
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