

Call for Papers: Special Issue for Educational Technology Research & Development (ETR&D)

Exploring the Relationship of Ethics in Design and Learning Analytics: Implications for the Field of Instructional Design and Technology

Guest Editors

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Ethics are embedded in educational technology encouraging researchers and practitioners to commit to the individual, society and profession while designing and performing research in the field.

This special issue will be the forum for scholarly research on ethical principles in design and learning analytics. It will provide an opportunity for empirical evidence as well as practical implications for the field. We are seeking manuscripts that address two areas of focus: (1) the relationship between ethics and design, and (2) ethical and privacy principles for learning analytics. Specific topics may include, but are not limited to:

- Research on the relationship between ethics and design
- Contributions on ethics and privacy issues related to learning analytics
- The place of a code of ethics in the practice of an Educational Technology
- Internalizing professional ethics in design and learning analytics
- Research related to ethics and privacy principles in design and learning analytics
- Thinking like a designer: Studies in ethics during design
- Research and implications on the design and development of learning analytics frameworks

This call solicits research or development articles that address one or more of the areas of focus listed above. The manuscripts can be conceptual articles based on critical analysis and significant review of literature or empirical studies with novelty and originality aiming at advancing our knowledge and research in the area of ethics in the field.

Interested scholars should submit a 3-page proposal including a tentative title, information about contributing author(s), abstract, keywords and key references to Monica Tracey (monicatracey@wayne.edu) by July 15, 2015. Early submissions are encouraged. All proposals will undergo a rigorous review of the special issue review board who will recommend full submissions from among the proposals. All full manuscript submissions will undergo rigorous double-blind peer review by at least three reviewers of the special issue review board and regular ETR&D reviewers who will recommend revisions or acceptance. Questions regarding the special issue should be directed to Monica Tracey (monicatracey@wayne.edu).

Schedule:

July 15, 2015:	3-page proposal due
August 15, 2015:	Invitation will be sent to selected authors to submit their full manuscript
November 30, 2015:	Full manuscript submission deadline
January 31, 2016:	Reviewers' feedback will be sent to authors
March 01 2016:	Revised manuscripts due from authors
April 30, 2016:	Reviewers' feedback will be sent to selected authors
May 31, 2016:	Final revised manuscripts due from authors